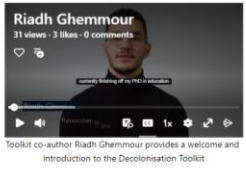


Welcome

Welcome to the Decolonising the Curriculum Toolkit. This is a supportive space for academic staff to begin/carry on the process of understanding and embedding decolonial and antiracist principles within curricula.



Transcript of this video



Transcript of this video



Transcript of this video

Introduction to decolonisation

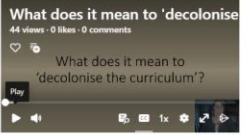
Defining 'decolonisation'

At the University of Exeter, we have developed a working definition of 'decolonising the curriculum' to support colleagues exploring this practice. This is not designed to be prescriptive, but, rather, a set of suggestions and ideas for students and staff to think through individually and collectively.

Those who are new to decolonisation and related social justice efforts may feel overwhelmed by the diversity of terminology used in conversations about these issues. You can learn more about this language [here](#).

Applying 'decolonisation' to your practice

The following videos were designed to help educators begin to think about how they could approach the sometimes daunting task of decolonising their curriculum. At the beginning of this process, many educators are curious about how decolonisation relates to equality/diversity/inclusivity (EDI) work: you can read more about that [here](#).



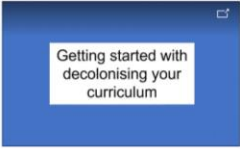
Decolonising the curriculum

This toolkit is intended for academic staff across the University of Exeter to support them in the process of understanding the rationale and the premise behind decolonising the curriculum. The toolkit offers a set of guiding points, key references, reflexive questions and practical ideas to think about curriculum development from an antiracist and decolonial lens.

It is important to outline that this toolkit is **not** prescriptive, but a reflexive guide that invites academic staff to look into a wide range of avenues to shape curriculum development, knowledge production and pedagogical practices otherwise. This toolkit is the result of developing and sustaining healthy relationships with staff and students to cultivate a nuanced understanding of decolonisation grounded in on-going conversations.



Before building this Toolkit, the authors undertook a university-wide study to inform its content and format. Click here to learn more about this research.



Decolonising the curriculum can be a daunting task. Click here to learn more about how you can kickstart this process in your context.



Even after you have made high-level decisions about techniques or topics that can be decolonised, it is not always clear which exact methods will work best. Click here for examples of specific techniques.



Teaching and research are closely intertwined, so you may need to consider how decolonisation might work in the context of, e.g., laboratory work, field trips, or supervision. Click here to learn more about how you can decolonise your curriculum by decolonising your research practices.



This Toolkit aims to provide access to a wealth of Exeter-centric resources to ensure that you are decolonising in a way that is most appropriate for our unique context. However, there are many external resources that you may find helpful. Click here to access a selection of these.



Decolonisation is something that can and should be done in the context of a supportive community of colleagues, co-learners, and co-creators. Click here to find out where you can turn for advice and encouragement.

Contact us

Whether you wish to request support, provide feedback on this page, share a decolonisation case study, or simply have a chat, we are keen to hear from you. Please use the links below to get in touch.

Academic Development & Skills Team

Exeter Decolonising Network